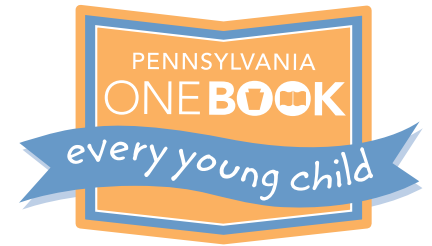


# One Book, Lots of Family Fun



**A Guide to Making the Most from**



*Stripes of All Types* explores how animals around the world benefit from their stripes through engaging rhymes and bright, bold images. Each striped creature is described in action in its natural habitat. The book ends with a fun game for children to guess what animal the given stripe pattern represents.

**For more information about the book and its creator,  
visit [www.paonebook.org](http://www.paonebook.org).**

Copies of *Stripes of All Types* are available in all Pennsylvania public libraries.  
Stop by and read the story at the library or borrow it to read at home.

**R**eading aloud is one of the best activities you can do to prepare your child for school. Make time to read aloud every day. It is a great way to relax and share quality time with your child.

- Be sure to use lots of expression and sound effects when appropriate. Children learn most when actively involved.
- Reading aloud is more than just reading the words on the page – take time to enjoy the pictures and ask your child to “wonder” what is going on in the pictures. “I wonder why animals have stripes.” “I wonder what other animals have stripes.”
- Ask “what” questions or open-ended questions. “What are the colors of the stripes?”
- Explain unfamiliar words such as “sprawled” or “prowling” by pointing to the picture. This helps children build their vocabulary and learn to use illustrations to help define words.
- Tie the book to experiences the child has had. “Tell me if you have seen any of these animals; which one and where did you see it?”



### **Before Reading the Book:**

- Look over the cover and point out the title, the author and the illustrator.
- For this book, the author and the illustrator are the same person.
- You may want to ask your child some questions to see what your child already knows: “Why do you think animals have stripes? Do you know any animals besides skunks that have stripes?”

### **While Reading the Book:**

- Occasionally run your finger under the words as you read them, so your child can begin to understand that the black marks mean something.
- Remember to stop and define any new vocabulary words and use the pictures to help define the words. Have your child repeat the new words.
- Talk with your child about the pictures. Ask your child questions about the information: “What are the colors of the stripes for this animal? What are the colors of its surroundings?”

### **After Reading the Book:**

- Read the afterword to learn more information about the creatures.
- Discuss the different reasons for the stripes.
- Using a world map, show your child where the animals live. Play the matching game at the end of the book with your child.
- Once again, ask your child some questions: “What is your favorite animal in the book? What animals in the book were new to you?” This allows you to review the information from the book.
- You may want to look for a book or Internet resource on your child’s favorite animal the next time you visit the library.

## Action Vocabulary:

Review these words by playing “Simon Says” and reenacting the motions of the animals. (“Simon says, twist like a snake.” “Simon says, sprawl on the ground.”)

*Toting* – carrying

*Sprawled* – to lie down in a relaxed position

*Sprinting* – running fast

*Prowling* – searching

*Perched* – to rest in a high place

*Poised* – to rest with balance

*Scaling* – climbing

*Scouting* – searching



## Developing Literacy Skills:

- Encourage your child to choose a word, pronounce the beginning sound of the word, and allow your child to repeat the sound.
- Identify rhyming words.
- Pick a letter (S, R, C, P, or F) and have your child find all the words that begin with this letter.
- Together, read the name of the animals and encourage your child to repeat the name.
- Write the animal names on index cards and ask your child to put the index cards in alphabetical order.

## Developing STEAM (Science, Technology, Engineering, Art, Math) Skills:

- Visit the animals at the zoo and find animals with stripes. Ask, “What are the colors of their stripes?”
- Pick an animal in the book and count the number of stripes the animal contains.
- Categorize the animals according to the different types (mammal, fish, arthropod, mollusk, or bird).
- Go to the library and learn more about one of the animals.
- Discuss the similarities and differences of the habitats of the animals.
- Visit a farm and discuss the different animals that live on the farm. Ask the farmer if the animals have any responsibilities.
- Visit an aquarium and learn about other fish that live near reefs or in fresh water.
- Using art materials, create your own animal with stripes.



## Fun and Educational Activities to Enjoy:

- Take a walk through your neighborhood and find other objects that have stripes.
- Take a nature walk and try to find insects, birds, or animals that possess stripes.
- Using face paint, draw stripes on your child's face or an arm or a leg.
- Ask your child which animal is his/her favorite and to explain why. Share your favorite animal and explain why.

## Developing Geography Skills:

- Obtain a world map and refer to the last pages of the book (explaining more about the animals) and locate where the animals are from in the world.
- Pick a location and discuss other creatures that live there.
- Look at a globe and find all seven continents (North America, South America, Australia, Europe, Asia, Africa, Antarctica). Ask, "On which continent do you live? Which animals live on the same continent?"

## Can You Match the Animals...



jellyfish



fish



zebra



turkey



skunk



tiger



snail



frog

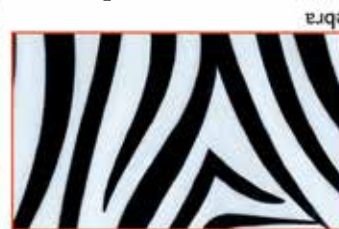
## ...to Their Stripes?



jellyfish



frog



zebra



tiger



snail



fish



turkey



skunk



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